



Course Specification

(Bachelor)

Course Title: English Language 1

Course Code: ELIG1401

Program: Bachelor in the following colleges:

College of Social Sciences

College of Judicial Studies and Regulations

Institute of the Arabic Language for Non-native Speakers.

College of Da'wa and Islamic Theology

College of Arabic Language

College of Shari'ah and Islamic Studies (university branches only)

College of Designs and Arts

College of Education

General Arabic Language Department

(University. branches only)

Islamic Studies Department university branches only)

Department: English Language Institute

College: English Language Institute

Institution: Umm Al-Qura University

Version: 1

Last Revision Date: 1 December 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (...2...)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (level 1/ 1st year)

4. Course general Description:

English Language I is a single-level, English for General Purposes (EGP) course. All students who are admitted to Bachelor in the following colleges:

College of Social Sciences

College of Judicial Studies and Regulations

Institute of the Arabic Language for Non-native Speakers.

College of Da'wa and Islamic Theology

College of Arabic Language

College of Shari'ah and Islamic Studies (university branches only)

College of Designs and Arts

College of Education

General Arabic Language Department (university branches only)

Islamic Studies Department (university branches only)

are required to take this course in the first semester of the first year of their program. The course is offered in 10 weeks with a 6-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of the English language in all major skills, including reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.

5. Pre-requirements for this course (if any):

N/A

6. Pre-requirements for this course (if any):

N/A

7. Course Main Objective(s):





- 1- Develop foundational language skills to enable students to transition from CEFR Level A1 to Level A2.
- 2- Enhance listening and reading comprehension abilities to comprehend basic English texts and conversations.
- 3- Strengthen grammar knowledge and usage to construct simple sentences and express ideas coherently.
- 4- Expand vocabulary through a targeted vocabulary project to enrich lexical range and facilitate communication.
- 5- Provide effective strategies and techniques to facilitate progress in English language proficiency, focusing on vocabulary acquisition and overall skill improvement.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	0	0
2	E-learning	4 hours per week	100%
3	Hybrid - Traditional classroom - E-learning	0	0
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	(6 hours) X (10 weeks)
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		60 Hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.1	- Grammar and Vocabulary Knowledge - Show basic understanding and use of A1 level grammar. (including simple sentence patterns, types of nouns and pronouns, possessive adjectives, and main verb tenses). - Use the language correctly in different situations.	K1	Listening drills, and reading/ grammar exercises	Listening, examining periodically and playing games on Cambridge website.
1.2	- Use A1-level lexical items effectively (including words and collocations, associated with everyday topics). - Enhance communication proficiency across various contexts.	K2	Practice with vocabulary, reading, and writing.	Exams both periodic and final, and Cambridge Online Practice.
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2.0	Skills			
2.1	- Listening Comprehension Skills. - Extract main ideas, specific details, and key points from listening passages (topics include family, friends, shopping, daily activities, weather, months and seasons, locations, and occupations).	S1	Listening activities.	Periodical exams
2.2	- Reading Comprehension Skills. - Identify main ideas, essential concepts, and specific details in short, basic texts (topics include family, friends, shopping, daily activities, weather, months, seasons, locations, and occupations).	S2	Reading activities and Plenary discussion	Periodical tests and a final test, and interactive games available on the Cambridge website.
...				



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Cooperating with peers and sharing knowledge.	V1	Vocabulary Project as a Group Work	Assess the collaboration and evaluate the teamwork.
3.2	Fostering responsibility by participating in projects.	V3	Vocabulary Project as a Group Work	Assess the completed work.
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C. Course Content

No	List of Topics	Contact Hours
Evolve 1 Special Edition: Level 1 (A1)		
1.	Unit 1: I am...	9
2.	Unit 2: Great people	9
3.	Unit 3: Come in	12
4.	Unit 4: I love it	9
5.	Unit 5: Busy days	9
6.	Unit 6: Zoom in, zoom out	12
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Listening exercises	All 9 weeks	
2.	Periodical Exam 1	Week 5	15%
3.	Grammar and reading exercises	All 9 weeks	
4.	Periodical Exam 2	Weeks 8	15%
5.	Final Exam	Week 11	50%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
6.	Vocabulary project	All 9 weeks	10%
7.	Writing and speaking exercise	All 9 weeks	
8.	Discussion, presentation, and monitoring students' progress	All 9 weeks	
9.	Online Practice	All 9 weeks	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Speck, C., Rimmer, W., Sahutoglu, A., Simpson, K., Ribeiro dos Santos, R. (2019). Evolve 1 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press.
Supportive References	Multimedia
Electronic Materials	Cambridge LMS
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms.
Technology equipment (projector, smart board, software)	Projector, smart board, laptops, PCs, E-book, portable Bluetooth speaker, Cambridge application.
Other equipment (depending on the nature of the specialty)	Blackboard

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty members	Direct: Course reports
Effectiveness of Students assessment	University students	Direct: Evaluation surveys

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	CURRICULUM AND ACCREDITATION COMMITTEES
REFERENCE NO.	
DATE	